

COURSE OUTLINE

PROGRAM: Early Childhood Education
COURSE TITLE: CHILD GROWTH AND DEVELOPMENT
SEMESTERS: One and Two
INSTRUCTOR: JAYE HAMER

DATE: SEPT. 1980

CODE(S): ED 103-3
ED 104-3

Course Philosophy - Part One

This course is designed to build in the student a growing understanding and the development of a child from birth through to the preschool years. The application of this knowledge in this field will enable her to work more effectively with young children.

Goals - Part Two

1. To provide the student with the theoretical knowledge of the principles of growth development of the preschool child.
2. To develop suitable methods of reviewing current research studies in the area.
3. To develop skills in assessing individual development and thus provide a basis for stimulating optimum development of the child through preschool settings.

Terminal/Behavioural Objectives - Part Three

1. To have developed knowledge in theories of child growth and development.
2. To have developed an understanding of the processes of growth and development of the child.
3. To have developed an awareness of research studies and ability to review these for information and new ideas.
4. To have developed an understanding of the contribution of research to knowledge in the field of child development.
5. To have developed an understanding of the individual child and be able to apply it to the overall pattern of growth and development.
6. To have acquired skills in assessing individual development in the child.
7. To have developed knowledge in methods of stimulating optimum growth and development in the child.

Assignments and Syllabus - Part Four - Semester I

- September 8 Introduction, Course Outline, etc.
Chapter 1 - Issues and Theories in Child Development & Study Guide
- September 15 Chapter 2 - Prenatal Development and Study Guide

September 23	Observation
September 29	Review
September 30	Quiz
October 6	Chapter 3 - Birth and the Neonate and Study Guide
October 14	Observation
October 20	Chapter 4 - The Infant's Physical Development and Study Guide
November 3	Review
November 4	Quiz
November 10	Chapter 5 - The Infant's Intellectual Development and Study Guide
November 11	Observation
November 18	Chapter 6 - The Infant's Personality Development and Study Guide
November 24	Observation
November 25	Chapter 7 - Preschool Physical Development and Study Guide
December 2	Observation
December 8 & 9	Review of Term
December 15	Final Exam

Each student will present a seminar. Topic, format and scheduling to be discussed with instructor.

Assignments and Syllabus - Part Four - Semester II

January 5	Welcome Back!! - Chapter 8 - Preschool Intellectual Development and Study Guide
January 19	Observation
January 20	Chapter 9 - Preschool Personality Development and Study Guide
February 2	Review
February 3	Quiz
February 9	Chapter 10 - The Schoolchild's Physical Development and Study Guide
February 10	Observation
February 23	Chapter 11 - The Schoolchild's Intellectual Development and Study Guide

March 9	Review
March 10	Quiz
March 23	Chapter 12 - The Schoolchild's Personality Development and Study Guide
March 31	Observation
April 6	Chapter 13 - Adolescent Physical and Intellectual Development and Study Guide
April 13	Observation
April 20	Chapter 14 - Adolescent Personality Development and Study Guide
May 4	FINAL EXAM

Evaluation

Quiz #1	5%
Quiz #2	13%
Observations	32% (8% each)
Seminar	15%
Final Exam	25%
Forum	10%

Text

1. A Child's World, D. Papalia and S. Wendkos Olds, McGraw-Hill, 1979, 2nd Ed.
2. Study Guide for A Child's World, D. Papalia and S. Wendkos Olds, McGraw-Hill, 1979, 2nd Edition.